UNIVERSITY of WORCESTER

JOB DESCRIPTION

Job Title: Principal Lecturer and Course Lead in Mental Health Nursing	**Band AC4:** £57,422 to £66,537 per annum *Opportunity to progress to £70,579 subject to performance and the university reward scheme*

School: School of Nursing and Midwifery

Department: Department of Nursing

Reporting directly to: Head of Department of Nursing

Supervisory responsibility for: Members of the Nursing team

Other Contacts **Internal:** Other Schools, Colleges, Departments, Professional Administrative Services, Work-Based Learning Department, University Central Support Services and Departments. **External:** NHS Trusts, Independent and Voluntary Sector Partners, other HEIs, professional regulators (e.g., NMC), etc.

Main Duties*:

1. Provide strategic leadership for the mental health nursing discipline within the school, ensuring academic excellence and regulatory compliance.

2. Shape and implement the school's vision for mental health nursing education, research, and external engagement.

3. Lead the design, development, and delivery of innovative undergraduate and postgraduate mental health nursing curricula aligned with NMC standards and contemporary mental health care needs.

4. Lead the development of mental health content across the school portfolio to reflect national strategies and health care priorities, regulatory requirements, guidelines and best practice.

5. Deliver an outstanding learning experience for students through inspirational teaching, underpinned by research and scholarship, and excellent pastoral care

6. Champion inclusive, trauma-informed, and recovery-oriented pedagogies that reflect the complexities of modern mental health practice.

7. Represent the discipline at internal and external forums, influencing policy, practice, and educational developments in mental health nursing.

8. Drive improvements in student recruitment, progression, and graduate outcomes, with a focus on widening participation and workforce sustainability.

9. Foster a collaborative, inclusive, and high-performing academic team culture.

10. With the Head of Department, lead the recruitment, development, and retention of academic staff in mental health nursing.

11. Translate national mental health priorities into educational strategies that prepare graduates for leadership in diverse care settings.

12. Participate in and lead student recruitment activities, including outreach to schools and colleges, and attendance at open and applicant days.

13. Contribute to course management and coordination of teaching across mental health nursing programmes.

14. Liaise with external stakeholders in mental health services to develop and oversee student learning opportunities.

15. Actively engage in and lead research and scholarly activity in mental health nursing, contributing to the school's research profile and impact and support colleagues in their research and knowledge exchange activities.

16. Undertake and disseminate research outputs through publications, conferences, and other appropriate channels.

17. Maintain personal and professional development to meet the changing demands of the job; participate in appropriate training activities and encourage and support staff in their development and training.

18. Take steps to ensure and enhance personal health, safety, and well-being and that of other staff and students.

19. Carry out these duties in a manner that promotes equality of opportunity and supports diversity and inclusion and takes into account the University's commitment to environmentally sustainable ways of working.

*The above does not represent an exhaustive list of duties associated with this role.

Selection methods:

Shortlisted candidates will be invited to a formal panel interview, and also asked to deliver a teaching session to the following brief:

- Deliver a **10-minute presentation** on *'Embedding Excellence: Advancing Research-Informed, Inclusive Teaching in Mental Health Nursing Education'.* Please deliver a 10-minute presentation with 5 mins for questions on how you would support the school in evidencing high-quality, research-informed teaching and learning in mental health nursing.

- Deliver a **15-minute teaching session** suitable for undergraduate (Level 4) students on: *'Pedagogies of Presence: Teaching strategies that empower mental health nursing students'.*